



Ashford School and Ashford Friars Preparatory School PSHE Policy

Definition

To consider the academic provision for the teaching of Personal, Social and Health Education

Aim

A pupils Personal and Social development is influenced by many aspects of life, both at home and at school. PSHE draws together all aspects of our provision to promote pupils' personal and social development, including health and well being. Our aim is to create a positive atmosphere in which each person is enabled and encouraged to learn about themselves as an individual and, at the same time, learn about themselves as a member of a group.

This is achieved by developing concepts, building skills and fostering attitudes in the key areas of:

- Bullying
 - Spiritual and moral development
 - Communication
 - Equal regard and opportunities and multi-cultural education
 - Maintenance of self-esteem
 - Health education
 - The school as part of the community
 - Physical environment
-
- develop self-awareness, self-esteem, self-knowledge, confidence and a sense of responsibility
 - form good relationships with others whilst respecting the differences between people
 - develop skills to enhance knowledge and understanding of difference, tolerance for others and harmony within learning
 - develop a set of personally held values and a language with which to explore them
 - learn how best to use skills and talents to become effective and helpful members of society
 - grow in political awareness, and understanding of right and wrong within the law
 - enjoy healthy, safe and fulfilling lifestyles

Our school is based on our philosophy and practice that children need to feel safe, and we can help them by routine, honesty, warmth and availability. As the children build together as a group and learn to trust each other, they will be able to share their feelings; to guide pupils towards making independent, informed decisions, to recognise their personal responsibilities and values, and to develop the appropriate skills to deal with the many difficult issues that confront young people today.

Details of individual lessons can be found on the SoW grid attached.

Links with the Curriculum

PSHE issues are found in the curricula of all other academic departments and are taught appropriately within the schemes of work of those departments.

Ashford School Procedures and Practices

PSHE is taught in a weekly lesson within the academic timetable on Friday mornings. This is taught in co-educational year group classes. Each school year is divided into Personal, Social and Health education with material age appropriate for each year group. Flexibility is also provided for reactionary measures where issues may arise that need to be addressed e.g. sexual health talks by school nurses. Pupils will also have the opportunity for discussion of a range of issues within their tutor group, including study skills and career choices. Living and working with others in a boarding community naturally encourages pupils to develop an awareness of good citizenship.

We encourage links with the wider community, inviting outside organisations and individuals to come to talk to pupils. Community involvement and service are also fostered through 'Community work and the Volunteer Programme' and the CCF; all 6th form pupils are also involved in a General Studies Lecture Series.

We hope that the PSHE programme, along with the rest of a pupils experience at school, will help pupils to lead a balanced and fruitful life - at home, at school, at work and in society at large

- A weekly lesson is provided for all year groups, within the academic timetable
- Provision for 6th Form, is taught both within the lecture programme and enrichment programme. Further experiences and opportunities for leadership and community involvement is available within the wider co-curriculum of the school (Lectures, Prefects' meetings, School Council, Peer Mentoring and general life within an active boarding school community)
- Staff are competent and confident to deliver the PSHE programme
- Resources are up to date and relevant

Talks and lectures feature guest speakers with relevant expertise

Supporting Documentation

PSHE Scheme of Work

Reviewed

September 2010

Ashford Friars Prep School Procedures and Practices

OBJECTIVES

Through teaching and demonstrating the aims listed above, Ashford Friars Preparatory School will endeavour to:

- Promote a positive sense of the self
- Promote good relationships with others
- Promote good attitudes towards others and an understanding of differences between people and their viewpoints
- Provide opportunities to share and explore life experiences/emotions/difficulties in groupings beyond the family
- Equip pupils with knowledge about the world in which we live
- Equip pupils with the skills and attitudes to engage successfully in the task of learning
- Encourage reflection about beliefs, choices and values
- Promote a healthy and safe lifestyle
- Provide opportunities, responsibilities and experiences that will prepare pupils for the adult world

We intend to achieve these aims and objectives through:

- A school ethos that values the place and contribution of all individuals to the school community and promotes self respect and respect for others
- Some direct PSHE and Citizenship teaching
- Circle Time activities
- Teaching PSHE and Citizenship through other subject areas
- Special activities and events
- Giving pupils opportunities to work in a variety of group settings

Provision

- The direct teaching of PSHE and Citizenship will follow a thematic approach using the schools scheme of work (see appendix 1) based on QCA, SEAL and other materials in Key Stage 1, through Topic work in the Foundation Stage which will cover the objectives set out in the Early Learning Goals and through the cross curricular links in the Prep School
- Circle Time will encourage the participation of individuals as part of a large group, respect for everyone's views, talking and listening for all, inclusion of all adults and pupils and the sharing of ideas with the whole group
- Opportunities will be given to use either of the above to respond to issues which may arise within the class, school, locality or world
- All subjects can contribute to the PSHE curriculum but science, RE/RS, PE and circle time may have a particular role to play
- Special events such as field work and school trips will give pupils the opportunity to work together in a different context
- Visitors can share knowledge and experience with pupils so that they can extend their perspective on issues
- Time will be made available to enable pupils to work through personal problems

RELATIONSHIPS

Our continuous focus is that of relationships between children, child and adult, and between key adults and parents. For many pupils school is the first step towards extending their understanding of friendship and relationships and where they learn to be considerate and recognise their own and others' strengths. Pupils need to see themselves and each other as special and worthy of respect and care.

Alongside our work with the pupil, our relationships with parents are extremely important to their child's personal development. If parents feel comfortable with the teachers and can see us in a position of trust, they in turn will convey this to their children. Our relationship with parents is strengthened by operating an open-door policy, and we hope that parents feel that they are valued members of our school.

Spiritual, Moral, Social and Cultural Development

Ashford Friars Preparatory School believes strongly in the importance of the moral and spiritual development of their pupils. Spiritual development relates to: relationships with other people and, for believers, with God; the universal search for individual identity; our responses to challenging experiences, such as death; the search for meaning and purpose in life and for values by which to live it.

STRATEGIES FOR LEARNING AND TEACHING

PSHE and Citizenship is embedded in all the curriculum areas but the main content is delivered through a 30 minute weekly timetabled session in the Pre-Prep department (which is normally delivered by the form teacher) and as a part of RS/PSHE lessons in the Prep school.

At Ashford Friars Preparatory School we use a range of Learning and Teaching styles. We place an emphasis on active learning by including the children in discussions and in Circle Time activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fund raising, the planning of special school events such as an assembly, involvement in an activity to help other individuals or groups less fortunate than themselves. We deliver Circle Time in such a way that pupils are able to participate in discussions to resolve conflicts or to set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, (such as nurses, police and representatives from the local church) whom we invite into the school to talk about their role in creating a positive and supportive local community.

When Circle Time activities are taking place, we would expect all children to be sitting within a circle, preferably on a chair. Individual teachers will find their own available space, i.e. classroom. The atmosphere is to be one of calm and acceptance with everyone following the agreed rules.

Staff are aware that views around PSHE related issues are varied. However, while personal views are respected, all PSHE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have a different opinion.

For more details see the Learning and Teaching Policy.

ASSESSMENT AND ASSESSMENT FOR LEARNING

Teachers assess learning in PSHE and Citizenship both by making judgements as they observe them during lessons and by marking work, measured against the specific learning objectives set out in the Non Statutory Guidance and Programme of Study of the National Curriculum. These are then recorded on the agreed proforma (see appendix 2) and passed into the next class teacher. With some pupils this assessment will be the basis for individual behaviour targets.

We have clear expectations of what the pupils will know, understand and be able to do at the end of Key Stage 1 and 2 and the level of knowledge for each topic will be recorded.

All adults in the school are expected to follow the school code of conduct. All teachers, learning support assistants, midday staff and administrative staff are responsible for informing the teachers about notable points of personal and social development in individual pupils. It is the responsibility of individual teachers and the AEN co-ordinator to identify pupils' progress which is well above or below that which is expected.

MONITORING, EVALUATION, REVIEW AND CO-ORDINATION

The subject leaders for PSHE are responsible for monitoring and evaluating the standards of pupils' learning and the quality of teaching through lesson observations and work scrutiny. The subject leader supports colleagues in the teaching of PSHE and Citizenship, by giving staff information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leaders will provide INSET training as required. Medium term planning is given to the subject leaders as well as end of year assessments sheets. It is the role of the subject leader to review the policy and scheme of work on a regular basis.

CROSS-CURRICULAR LINKS AND THE USE OF ICT

PSHE and Citizenship involves all aspects of being alive in the world. Therefore, all subjects contain some aspects of PSHE and Citizenship. Literature, History and Geography, Physical Education and Science are the obvious ones. There are several internet sites that are used as part of teaching the PSHE and Citizenship curriculum which use interactive games to teach the learning objective.

REPORTING AND CELEBRATING ACHIEVEMENT

Achievements are shared with the children in a number of ways. A house point system is in place and individual teachers use reward systems such as stickers, stamps and certificates (especially when a target is met) to celebrate an achievement of a child. Work is also celebrated through displays of work and by the giving of merit certificates once a week in a merit assembly.

Termly, we complete a section of the School Report commenting on individual pupils' personal development. We also discuss observations with parents both informally, (as the need arises) as well as at Parents Evenings.

EDUCATIONAL TRIPS AND VISITS; CO-CURRICULAR ACTIVITIES RELATING TO THE SUBJECT

Every year pupils will be included in a variety of school trips, each trip will have embedded some form of PSHE and Citizenship as the pupils learn to interact with their peers and the world around them. In addition to this we have annual visits from various people in the community e.g., fireman, policeman, vicar, a zoologist and a man who is blind. The pupils are also encouraged to take part in fundraising activities to help people less fortunate than themselves or to help improve their environment e.g. charity tea party, carol singing and other sponsored events. The school also runs lots of after school club activities which encourage teamwork and other areas of the PSHE and Citizenship curriculum e.g. healthy life styles or caring for the environment. Also the break and lunch times, provide the children with occasions to learn and use their social skills.

LEARNING SUPPORT AND ADDITIONAL EDUCATIONAL NEEDS

We teach PSHE and Citizenship to all pupils regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of pupil including those with learning difficulties and those who are more able and talented. When teaching PSHE and Citizenship we take into account pupils with AEN and refer to the targets set for the pupil in their Individual Education Plans (IEPs).

See Learning Support and AEN Policy

COMMUNICATION

Great emphasis and time is given to opening channels for communication. The pupils look at the differences between aggressive, passive and assertive responses through drama and discussion. Negotiation skills are vital and can be introduced through everyday situations. We ask the pupil to identify times when they negotiate, such as bedtime, watching TV, sharing toys. They can then explore the concept of compromise and practise how to negotiate in difficult situations, such as bullying and problems with friendship groups. Pupils can also explore how people show their feelings in the way they look and move and speak. They can consider how the actions of others affect them and then look at how their actions affect other people. We teach them this by clear modelling, appropriate speech, body posture, in drama, sharing information and experiences, taking part in planning, setting goals together, and decision making.

EQUAL REGARD, EQUAL OPPORTUNITIES AND MULTI-CULTURAL EDUCATION

We consider each person is valued for being an individual, acknowledging both similarities and differences. If we are to accept the importance of good self-esteem and emphasise the uniqueness of each pupil then gender plays an important part in this awareness. In Ashford Friars Preparatory School we encourage the pupils to believe that gender alone should not deter them from the many opportunities the world has to offer. Multicultural education is not a separate subject on the school curriculum but a matter for consideration within all the areas. Most Learning and Teaching is more interesting if it takes on board ideas from other cultures. All pupils experience the racial mix of our society, through the media, food, conversation and reading matter. School life can enrich this experience to a very great extent. Multicultural ideas developed at school can help to avoid prejudice in later life.

MAINTENANCE OF SELF-ESTEEM

This concept is at the heart of Personal and Social Development. If pupils are able to like and accept themselves, they are then able to reach outwards and accept other people who may, or may not vary from themselves in some respect. We aim to help all pupils feel valued and therefore able to make the most of their abilities.

HEALTH EDUCATION

We have a holistic approach to each pupil and health education crosses over into all areas of the curriculum and school life. We consider keeping safe, looking after your body and relaxation as some of the areas of health education.

SEX EDUCATION

The approach to Sex Education is primarily to help pupils cope with the physical and emotional challenges of growing up. Sex Education will not be taken out of context or over-emphasised in any way. It will sit firmly within our PSHE programme.

Year 5 are given a 'Growing Up' talk during the second half of the summer term, which covers menstruation. Year 6 are given a 'Growing Up' talk which follows a specifically designed teaching unit. The units cover 'What is happening to me?' and 'Why am I behaving like this?' Growing up issues for both boys and girls are covered.

The biological content of Sex Education is covered appropriately within the science curriculum which follows guidelines set out in the National Science Curriculum Document.

THE SCHOOL AS PART OF THE COMMUNITY

We recognise that the school is part of the community and the community is part of the school. To this end we regularly hold open days, consultations and several activities involving the local community.

PHYSICAL ENVIRONMENT

The look and feel of the whole school is most important to encourage everyone to look after it, feel proud and most of all consider it to be theirs. We aim to provide a welcoming atmosphere at first glance, by promoting well arranged displays, furniture, cleanliness and well-kept grounds. Pupils are encouraged to take part in looking after the school, from keeping the shelves tidy to clearing up well each day. By positive reinforcement we have built up a warm, safe and attractive environment for everyone in the school.

RESOURCES AND STRATEGIES FOR THEIR USE

We keep resources for PSHE and Citizenship in central year group boxes in the Pre-Prep Department and in a central place in the Prep School. We have additional resources in the library and the subject co-ordinator holds other useful reference material to help deal with certain issues. The resources should be used in conjunction with the scheme of work. Each classroom should have a 'speaking' object to be used in circle time.

Appendices to be found on Sdrive/junior/staff/policies/current policies/L&Teaching/PSHE and Citizenship

1. Scheme of work
2. Assessment proforma

Topics to be covered in circle time and as situations arise that may need dealing with.

Term – related SEAL Topic	Foundation	Year 1	Year 2
Autumn New Beginnings	New Beginnings	Environment - Rules at school.	Post Assembly work and display making Class rule setting
Getting on and falling out	Getting on and falling out	Personal Awareness- differences between people.	Personal Awareness- awareness of different types of relationships and feelings.
Say no to bullying	Say no to bullying	Pre assembly work for say no to bullying	Developing relationships- Friendship and bullying

<p>Spring</p> <p>Going for goals</p>	<p>Going for Goals</p>	<p>Study Skills –learning to be organized and learning better.</p>	<p>make assembly display</p>
<p>Good to me</p>	<p>Good to be me</p>	<p>Personal Hygiene- Caring for hair, teeth nails etc and common illnesses.</p> <p>Exercise- why it's important?</p> <p>Drug Education – Medicines.</p>	<p>Family Life Education - looking after pets.</p> <p>Food and Nutrition – Balanced diet cross curricular with Science</p> <p>Drugs – What substances are harmful if not used correctly</p>
<p>Summer</p> <p>Relationships</p> <p>Changes</p> <p>No units , covered in assembly</p>	<p>Relationships</p> <p>Changes</p>	<p>Developing Relationships – learning the value of others.</p> <p>Safety – dangers of road, water etc.</p>	<p>Environment- responsibility to care for environment e.g. litter.</p> <p>Safety – Safety in the home.</p>

PSHE in Cross Curricular Links 2009

History English Music Geography Science Maths HE/DT PE

PSHE Objective	Topic/Title	Term	Year Group	Subject
Children are taught;-				
1a To talk and write about their opinions and explain their views on issues that affect themselves and society	WW2 and Post war issues	All	6	History
	The Snow Maze project: Issues of friendship, bullying, trust and secrets. Destroying special places and fighting for rights	Spring	4	English
	All composition appraisal and analysis	All	3-6	Music
	Rainforest	Autumn	5	Geography
	Pakistan	Autumn	6	Geography
	Water	Autumn	4	Geography
	Kent local area survey	Summer	4	Geography
Field work – Coast	Summer	5&6	Geography	
1b To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals	All HE and Design Technology projects	All	3-6	HE/DT
	Sandwich appraisal of their own and other's work. Working towards achieving personal targets in writing and	Ongoing through Target Tracker	4	English

	<p>recognising their progress.</p> <p>'Teeth and Eating' – healthy diet, dental hygiene.</p> <p>All composition appraisal and analysis</p> <p>Rainforest event Pakistan project presentations Saving water surveys at home</p> <p>Selection for matches Achieving certificates, medals etc In PE lessons, pupils are regularly asked to evaluate their positive performances as well as to identify possible improvements & set goals. Continuous praise and suggestions for improvement from staff.</p>	<p>Spring/summer</p> <p>All</p> <p>Autumn Autumn Autumn</p> <p>All</p>	<p>3</p> <p>3-6</p> <p>5 6 4</p> <p>3-6</p>	<p>Science</p> <p>Music</p> <p>Geography Geography Geography</p> <p>PE</p>
<p>1c To face new challenges positively by collecting information, looking for help, making responsible choices and taking action</p>	<p>Selecting information to include in Flat Stanley project, requesting involvement of others and following up.</p> <p>Working together to write, compile, rehearse and perform a poem during the "Fantasy" Book week</p>	<p>Autumn</p> <p>Autumn</p>	<p>4</p> <p>4</p>	<p>English</p> <p>English</p>

	<p>Statistics - data handling</p> <p>All composition appraisal and analysis</p> <p>Geog/ICT Mountains Coastal models ICT research on Kent</p>	<p>All</p> <p>All</p> <p>Spring Spring Summer</p>	<p>3-6</p> <p>3-6</p> <p>6 5 4</p>	<p>Maths</p> <p>Music</p> <p>Geography Geography Geography</p>
1d To recognise, as they approach puberty how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way	<p>Growing Up talk</p> <p>Growing Up talk</p>	<p>Spring</p> <p>Summer</p>	<p>5</p> <p>6</p>	<p>PE</p> <p>PE</p>
1e To learn about the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contributions in the future	<p>Kent Living</p> <p>Africa</p> <p>Water</p> <p>Rainforest</p> <p>The development of skills is an integral part of the delivery of both the DT and HE scheme of work</p>	<p>Summer</p> <p>Autumn</p> <p>Spring</p> <p>Autumn</p> <p>All</p>	<p>4</p> <p>4</p> <p>4</p> <p>5</p> <p>3-6</p>	<p>Geography</p> <p>Geography</p> <p>Geography</p> <p>Geography</p> <p>HE/DT</p>
1f To look after their money and realise that future wants and needs may be met through saving	<p>All topics in science. Use of resources which are not finite. Costs of any breakages of apparatus.</p> <p>Money Problems</p>	<p>All</p> <p>All</p>	<p>3-6</p> <p>3-6</p>	<p>Science</p> <p>Maths</p>

	During the Ski trip & Osmington Bay holiday, the children are encouraged to use their spending money wisely.	Spring Summer	5 &6 6	PE PE
--	--	------------------	-----------	----------

PSHE Objective Children are taught;-	Topic/Title	Term	Year Group	Subject
2a To research, discuss and debate topical issues, problems and events	The Fallen Elephant (Akimbo and the elephants by Alexander McCall Smith) – how and why animals are poached, effects of this and what we can do about it.	Autumn	4	English
	The Bully Asleep (poetry) – why someone may be a bully, investigating their view and life.	Autumn	4	English
	Work on persuasive letter to the Mayor to protest against building on their special land.	Spring	4	English
	'Plants' - discuss relevance of plants, trees – carbon cycle. Global warming etc.	Autumn	6	Science
	All topics	All	3-6	Geography

<p>2b To know why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules</p>	<p>All topics in science - working in a potentially dangerous environment calls for a set of rules/guidelines to ensure the safety of all. Compare science rules with different classrooms.</p> <p>All composition appraisal and analysis</p> <p>All topics</p> <p>Safety & Hygiene Rules</p> <p>Rules are used in all the PE activities. The children are taught to abide by these rules for their own safety and the safety of others. They are also taught to understand that rules and laws are necessary to give games a purpose and to make them fair.</p>	<p>All</p> <p>All</p> <p>All</p> <p>Autumn</p> <p>All</p>	<p>3-6</p> <p>3-6</p> <p>3-6</p> <p>3-6</p> <p>3-6</p>	<p>Science</p> <p>Music</p> <p>Geography</p> <p>HE/DT</p> <p>PE</p>
<p>2c To realise the consequences of anti-social and aggressive behaviours, such as bullying and Racism, on individuals and communities</p>	<p>The Bully Asleep (poetry) – why someone may be a bully, investigating their view and life, how bully makes others feel.</p> <p>The Snow Maze project: Issues of friendship, bullying, trust and secrets.</p>	<p>Autumn</p> <p>Spring</p>	<p>4</p> <p>4</p>	<p>English</p> <p>English</p>

	<p>Composition and use of instruments</p> <p>Coast Pakistan</p> <p>During the Growing Up talk, some of these issues are referred to on the video which is observed by pupils in Year 6</p>	<p>All</p> <p>Summer Autumn</p> <p>Summer</p>	<p>3-6</p> <p>5 6</p> <p>6</p>	<p>Music</p> <p>Geography Geography</p> <p>PE</p>
<p>2d To appreciate there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with one another</p>	<p>Water Coast Mountains Rivers</p> <p>Pupils are taught how to behave appropriately and responsibly when they go off-site to matches, on trips etc.</p>	<p>Autumn Summer Spring Summer</p> <p>All</p>	<p>4 5 6 3 & 6</p> <p>3-6</p>	<p>Geography Geography Geography Geography</p> <p>PE</p>
<p>2e To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences</p>	<p>Covered in various topics throughout History e.g. changes in Britain after WW2 – immigration etc.</p> <p>Pakistan Mountains Coast Water Rainforest</p> <p>Pupils are taught how to behave appropriately and responsibly when they go off-</p>	<p>All</p> <p>Autumn Spring Summer Autumn Autumn</p> <p>Spring</p>	<p>3-6</p> <p>6 6 5 4 5</p> <p>3-6</p>	<p>History</p> <p>Geography Geography Geography Geography Geography</p> <p>PE</p>

	site to matches, on trips etc.			
2f To understand how to resolve differences by looking at alternatives, making decisions and explaining choices	WW2 and the consequences	Autumn and Spring	6	History
	The Snow Maze and Bully Asleep	Spring	4	English
	All composition appraisal and analysis	All	3-6	Music
	Coast	Summer		
	Pakistan	Autumn	5	Geography
	Africa	Spring	6	Geography
	Water	Autumn	4	Geography
	Rainforest	Autumn	4	Geography
			5	Geography
		All		
Working co-operatively on design & make projects. E.g. Moving Vehicle		3-6	HE/DT	
During paired or grouped situations, e.g. when they are creating sequences or when they are playing in team games. Pupils are encouraged to be fair to each other and they are taught how to share ideas, sort problems out and explain their reasoning	All		3-6	PE
2g To know what democracy is and about the basic institutions that support it locally and nationally	Generally in science – any class decisions may be made by a show of hands.	All	3-6	Science

	Pakistan Kent Living	Autumn Summer	5 4	Geography Geography
2h To recognise the role of voluntary, community and pressure Groups	All Topics Fairtrade Project	All Spring	3-6 4	Geography HE/DT
2i To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom	Post War Britain and the changes due to the immigration policy. Pakistan Africa Encourage an awareness of cultural and religious food and dress diversity e.g. Hindu Vegetarian.	Spring and Summer Autumn Spring All	6 6 4 3-6	History Geography Geography HE/DT
2j To know that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment	Rationing during WW2 Statistics – data handling Rainforest Coast Pakistan Water Settlements Rivers Fairtrade Where Does Food Come From?	Autumn All Autumn Summer Autumn Autumn Autumn Summer Spring Spring	6 3-6 5 5 6 4 3 3 4 3	History Maths Geography Geography Geography Geography Geography Geography HE/DT HE/DT

2k To explore how the media present information	Propaganda posters etc. WW2	Autumn	6	History
	Writing their own Newspaper report of book week, using typical layout and language conventions.	Spring	4	English
	Visit from the local press to cover sending Flat Stanley's away, photograph and article.	Spring	4	English
	Statistics – data handling			
	All topics	All	3-6	Maths
	School articles and achievements are occasionally presented in the local newspaper and the children concerned read these articles. These articles are also often displayed around the school for the pupils to read.	All	3-6	Geography
		All	3-6	PE

PSHE Objective Children are taught;-	Topic/Title	Term	Year Group	Subject
3a To know what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices	'Teeth and Eating' Keeping Healthy	Spring/Summer Summer	3 5	Science Science
	Statistics - data handling	All	3-6	Maths
	Kent Living	Summer	4	Geography
	Healthy eating/ Simple healthy meal planning. Healthy recipe development	Autumn Spring	6 5	HE/DT HE/DT
	Health and fitness aspects are incorporated into the PE lessons as much as possible. E.g. the children are regularly questioned about: Why is exercise important? Why should you warm-up before activities? Why should you stretch? etc	All	3-6	PE
	3b To know that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread	Micro-organisms	Spring	6
Water		Autumn	4	Geography
Africa		Spring	4	Geography
Rivers		Summer	3 & 6	Geography
Hygiene Safe Kitchen		All Autumn	3-6 5	HE/DT HE/DT
Pupils are instructed to not wear tights during PE and to		All	3-6	PE

	change their socks for PE lessons in order to stop bacteria growing where they sweat a lot.			
3c To know about how the body changes as they approach puberty	Growing up talk Pupils are also encouraged to shower after games sessions	Summer All	6 3-6	PE PE
3d To know which commonly available substances and drugs are legal and illegal, their effects and risks	Keeping Healthy	Summer	5	Science
3e To recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable and unacceptable	All science topics – handling apparatus sensibly. Water Coast Mountains Rivers Pupils are taught how to safely behave and conduct themselves during all off-site activities, matches and trips Physical contact is often involved in PE activities and when it is, teachers make sure that the pupils are aware of what is acceptable and unacceptable	All Autumn Summer Spring Summer All	3-6 4 5 6 3 & 6 3-6	Science Geography Geography Geography Geography PE
3f To understand that pressure to behave in an unacceptable or risky way	Work on Snow Maze, anti	Spring	4	English

<p>can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong</p>	<p>bullying poster.</p> <p>These issues are addressed by the teachers when it is deemed necessary</p>	<p>All</p>	<p>3-6</p>	<p>PE</p>
<p>3g To know and understand school rules about health and safety, basic emergency aid procedures and where to get help</p>	<p>All science topics – handling apparatus sensibly.</p> <p>Use of instruments</p> <p>Mountains Rivers Coast Water</p> <p>Safety Rules</p> <p>Pupils are reminded about health and safety issues and emergency procedures on a regular basis, particularly in the swimming pool environment</p>	<p>All</p> <p>All</p> <p>Spring Summer Summer Autumn</p> <p>All</p> <p>All</p>	<p>3-6</p> <p>3-6</p> <p>6 3 & 6 5 4</p> <p>3-6</p> <p>3-6</p>	<p>Science</p> <p>Music</p> <p>Geography Geography Geography Geography</p> <p>HE/DT</p> <p>PE</p>

PSHE Objective Children are taught;-	Topic/Title	Term	Year Group	Subject
4a To acknowledge that their actions affect themselves and others, to care about others people's feelings and to try to see things from their points of view	Discussed through a variety of topics and texts	All	4	English
	All composition appraisal and analysis	All	3-6	Music
	All topics	All	3-6	Geography
	Pupils are regularly reminded of these points during PE lessons, particularly when issues arise when children are working in pairs and groups	All	3-6	PE
4b To think about the lives of people living in other places and times, and people with different values and customs	History discussions for all topics.	All	3-6	History
	The Fallen Elephant	Autumn	4	English
	Pakistan	Autumn	6	Geography
	Weather	Spring	5	Geography
	Africa Settlements	Spring Autumn	4 3	Geography Geography
Where does food come from?	Spring	3	HE/DT	
4c To be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships	Pakistan – faiths	Autumn	6	Geography
	Pupils are taught how to work with other people and in teams.	All	3-6	PE

	The Growing Up Talk also addresses relationships	Summer	6	PE
4d To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help	Snow maze	Spring	4	English
	Pakistan – racial issues between countries(bombings etc, current news)	Autumn	6	Geography
4e To recognise and challenge stereotypes	Pakistan Africa Rainforest	Autumn Spring Summer	6 4 5	Geography Geography Geography
	Stereotypes in sport are sometimes referred to and discussed.	All	3-6	PE
4f To understand that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.	Pakistan Africa Rainforest	Autumn Spring Summer	6 4 5	Geography Geography Geography
	Physical differences and similarities are sometimes discussed	All	3-6	PE
4g To know where individuals, families and groups can get help and support	Current affairs and News when appropriate	All	3-6	Geography

All of these objectives are also covered through PSHE and MMES lessons through the year. (See PSHE plans and MMES plans)

Senior School Schemes of Work

YEAR 7					
DATE					Yr 7
	House Competitions	Charity Events	Tutorials		Personal education
03/09/2010				Beginnings	What is PSHE?
10/09/2010				Goals and aspirations	PSHE Skills
17/09/2010				image	1st Impressions
24/09/2010	MFL & International			Self-esteem	
01/10/2010				All about me	Being me.
08/10/2010			Review reports	Difference	Friendships
15/10/2010				Commercialism	Is learning important?
05/11/2010				Protect the human	Exams and revision
12/11/2010	House Debating Comp			Remembrance	
19/11/2010				Anti bullying week	Working with others
26/11/2010		Children in Need	Review reports	Helping others	How we treat others
03/12/2010			Review reports	World aids day	New School, Old Skool!
10/12/2010				Respect	Tutor Group
					Social education
07/01/2011				Our World	Politics
14/01/2011				Promises	Marriage/divorce
21/01/2011				Commitment	What matters to me
28/01/2011	House General Knowledge			Communication	
04/02/2011			Review reportsn(Yr 11)	Money Week	Prejudice
11/02/2011				Unity in Diversity	Family
18/02/2011				The UN	Death
04/03/2011				Conflict	Homelessness
11/03/2011	Science & Engineering			Change	

18/03/2011		Comic Relief	Review reports	Decisions	Charity
25/03/2011				Media influence	The Media
01/04/2011					Tutor Group
					Health education
29/04/2011				Being Happy	Summer Health
06/05/2011	House Apprentice Comp			Healthy Living	
13/05/2011		Cancer Research		Obsessions	Hygiene
20/05/2011				Healthy eating	Looking after myself
27/05/2011				Challenge	First Aid
10/06/2011				Relationships	First Aid
17/06/2011				Stress	First Aid
24/06/2011			Review reports	Red Cross	First Aid
01/07/2011			Review reports	Healthy Mind	First Aid
08/07/2011				Endings	Tutor Group

YEAR 8					
DATE					Yr 8
	House Competitions	Charity Events	Tutorials		
03/09/2010				Beginnings	How to learn?
10/09/2010				Goals and aspirations	Revision and tests, why bother?
17/09/2010				image	Image/Identity and difference.
24/09/2010	MFL & International			Self-esteem	
01/10/2010				All about me	What is bullying?
08/10/2010			Review reports	Difference	How to deal with Bullying
15/10/2010				Commercialism	Anti Bullying Campaign
05/11/2010				Protect the human	anti social behaviour
12/11/2010	House Debating Comp			Remembrance	

19/11/2010				Anti bullying week	internet safety
26/11/2010		Children in Need	Review reports	Helping others	Violence
03/12/2010			Review reports	World aids day	Crime
10/12/2010				Respect	
07/01/2011				Our World	"Real Game"
14/01/2011				Promises	"Real Game"
21/01/2011				Commitment	"Real Game"
28/01/2011	House General Knowledge			Communication	
04/02/2011			Review reportsn(Yr 11)	Money Week	"Real Game"
11/02/2011				Unity in Diversity	"Real Game" Evaluation
18/02/2011				The UN	Streets ahead
04/03/2011				Conflict	Streets ahead
11/03/2011	Science & Engineering			Change	
18/03/2011		Comic Relief	Review reports	Decisions	Careers talk (marcus)
25/03/2011				Media influence	My future
01/04/2011					
29/04/2011				Being Happy	Making decisions
06/05/2011	House Apprentice Comp			Healthy Living	
13/05/2011		Cancer Research		Obsessions	Maturity
20/05/2011				Healthy eating	Bieng Healthy
27/05/2011				Challenge	Diet & Nutrician
10/06/2011				Relationships	Food saftey
17/06/2011				Stress	Healty eating presentations
24/06/2011			Review reports	Red Cross	Cycle Saftey talk
01/07/2011			Review reports	Healthy Mind	Sun Protection
08/07/2011				Endings	

YEAR 9					
DATE					Yr 9
	House Competitions	Charity Events	Tutorials		
03/09/2010				Beginnings	Who am I?
10/09/2010				Goals and aspirations	Body Image
17/09/2010				image	Eating Disorders
24/09/2010	MFL & International			Self-esteem	
01/10/2010				All about me	Anorexia
08/10/2010			Review reports	Difference	Bulimia
15/10/2010				Commercialism	Cost of Beauty Debate
05/11/2010				Protect the human	Teamwork
12/11/2010	House Debating Comp			Remembrance	
19/11/2010				Anti bullying week	Relationships
26/11/2010		Children in Need	Review reports	Helping others	Disability and illness
03/12/2010			Review reports	World aids day	Social Dilemas- Environment
10/12/2010				Respect	
07/01/2011				Our World	Careers talk (marcus)
14/01/2011				Promises	Working towards GCSE's
21/01/2011				Commitment	GCSE Options Talk (LA)
28/01/2011	House General Knowledge			Communication	
04/02/2011			Review reportsn(Yr 11)	Money Week	Poverty
11/02/2011				Unity in Diversity	Finance
18/02/2011				The UN	Gender issues
04/03/2011				Conflict	Homosexuality
11/03/2011	Science & Engineering			Change	

18/03/2011		Comic Relief	Review reports	Decisions	Growing up gay dvd
25/03/2011				Media influence	D of E Talk (GM)
01/04/2011					
29/04/2011				Being Happy	My Emotions/Happiness
06/05/2011	House Apprentice Comp			Healthy Living	
13/05/2011		Cancer Research		Obsessions	What is mental Health?
20/05/2011				Healthy eating	Suicide/Depression
27/05/2011				Challenge	Bereavement
10/06/2011				Relationships	Stress
17/06/2011				Stress	Losing it DVD
24/06/2011			Review reports	Red Cross	DVD - A-Z of your Head
01/07/2011			Review reports	Healthy Mind	DVD - A-Z of your Head
08/07/2011				Endings	

YEAR 10					
DATE					Yr 10
	House Competitions	Charity Events	Tutorials		
03/09/2010				Beginnings	What are study skills?
10/09/2010				Goals and aspirations	Begining GCSE's
17/09/2010				image	Recognising my achievements
24/09/2010	MFL & International			Self-esteem	
01/10/2010				All about me	DVD a-z of sex and relationships
08/10/2010			Review reports	Difference	DVD a-z of sex and relationships
15/10/2010				Commercialism	Jo field STI
05/11/2010				Protect the human	Contraception
12/11/2010	House Debating Comp			Remembrance	
19/11/2010				Anti bullying week	followup session on HIV and STI (

					tutors)
26/11/2010		Children in Need	Review reports	Helping others	Abortion
03/12/2010			Review reports	World aids day	H.Davison Careers Talk
10/12/2010				Respect	
07/01/2011				Our World	Juno
14/01/2011				Promises	Juno
21/01/2011				Commitment	Juno
28/01/2011	House General Knowledge			Communication	
04/02/2011			Review reportsn(Yr 11)	Money Week	The Law and me
11/02/2011				Unity in Diversity	Rights and responsibilities
18/02/2011				The UN	What is Citizenship?
04/03/2011				Conflict	Prison Debate
11/03/2011	Science & Engineering			Change	
18/03/2011		Comic Relief	Review reports	Decisions	Employment
25/03/2011				Media influence	Entrapeneural skills
01/04/2011					
29/04/2011				Being Happy	Alcohol
06/05/2011	House Apprentice Comp			Healthy Living	
13/05/2011		Cancer Research		Obsessions	Alcohol
20/05/2011				Healthy eating	28 Days film
27/05/2011				Challenge	28 Days film
10/06/2011				Relationships	28 Days film
17/06/2011				Stress	smoking
24/06/2011			Review reports	Red Cross	smoking
01/07/2011			Review reports	Healthy Mind	Supersized v's superskinny
08/07/2011				Endings	

--	--	--	--	--	--

YEAR 11					
DATE					Yr 11
	House Competitions	Charity Events	Tutorials		
03/09/2010				Beginnings	Work Experience
10/09/2010				Goals and aspirations	Health and safety.
17/09/2010				image	Researching Careers/possible w/e
24/09/2010	MFL & International			Self-esteem	
01/10/2010				All about me	CV writing/advertising myself
08/10/2010			Review reports	Difference	Memory master/skills
15/10/2010				Commercialism	Interview practise
05/11/2010				Protect the human	6th Form/Futures (HS)
12/11/2010	House Debating Comp			Remembrance	
19/11/2010				Anti bullying week	Keeping Records (MAI)
26/11/2010		Children in Need	Review reports	Helping others	Revision
03/12/2010			Review reports	World aids day	Coing with Deadlines.
10/12/2010				Respect	
07/01/2011				Our World	MOCK EXAMS
14/01/2011				Promises	MOCK EXAMS
21/01/2011				Commitment	A-Level talk & trawl (CA)
28/01/2011	House General Knowledge			Communication	
04/02/2011			Review reportsn(Yr 11)	Money Week	Reflection on Mocks
11/02/2011				Unity in Diversity	Drugs 1
18/02/2011				The UN	Drugs 2

04/03/2011				Conflict	Cannabis Debate
11/03/2011	Science & Engineering			Change	
18/03/2011		Comic Relief	Review reports	Decisions	A-Z of drugs DVD
25/03/2011				Media influence	A-Z of drugs DVD
01/04/2011					
29/04/2011				Being Happy	Supervised study
06/05/2011	House Apprentice Comp			Healthy Living	
13/05/2011		Cancer Research		Obsessions	Revision
20/05/2011				Healthy eating	Study leave
27/05/2011				Challenge	
10/06/2011				Relationships	
17/06/2011				Stress	
24/06/2011			Review reports	Red Cross	
01/07/2011			Review reports	Healthy Mind	
08/07/2011				Endings	

YEAR 12					
DATE					Yr 12
	House Competitions	Charity Events	Tutorials		Enrichment
03/09/2010				Beginnings	A New Challenge (HS)
10/09/2010				Goals and aspirations	Teamwork (HS)
17/09/2010				image	Rights and responsibilities
24/09/2010	MFL & International			Self-esteem	
01/10/2010				All about me	Relationships 1 (HS)
08/10/2010			Review reports	Difference	Gender Issues
15/10/2010				Commercialism	Making Money
05/11/2010				Protect the human	Fashion Debate
12/11/2010	House Debating Comp			Remembrance	

19/11/2010				Anti bullying week	Study Skills (HS)
26/11/2010		Children in Need	Review reports	Helping others	Study Skills
03/12/2010			Review reports	World aids day	Personal Presentation
10/12/2010				Respect	Tutor Group
07/01/2011				Our World	PERSONAL STUDY
14/01/2011				Promises	PERSONAL STUDY
21/01/2011				Commitment	Leadership 1 (HS)
28/01/2011	House General Knowledge			Communication	
04/02/2011			Review reportsn(Yr 11)	Money Week	Choosing Courses (MA)
11/02/2011				Unity in Diversity	Follow up 1
18/02/2011				The UN	Follow up 2
04/03/2011				Conflict	Lost Language
11/03/2011	Science & Engineering			Change	
18/03/2011		Comic Relief	Review reports	Decisions	Personal Presentation
25/03/2011				Media influence	Revision Plans (HS)
01/04/2011					Tutor Group
29/04/2011				Being Happy	Private Study
06/05/2011	House Apprentice Comp			Healthy Living	
13/05/2011		Cancer Research		Obsessions	Trawl Forms in Year Group
20/05/2011				Healthy eating	
27/05/2011				Challenge	
10/06/2011				Relationships	
17/06/2011				Stress	New Expectations (HS)
24/06/2011			Review reports	Red Cross	MA Careers
01/07/2011			Review reports	Healthy Mind	MA Careers
08/07/2011				Endings	Review of Year

					Tutor Group

YEAR 13					
DATE					Yr 13
	House Competitions	Charity Events	Tutorials		Enrichment
03/09/2010				Beginnings	Writing your UCAS Form (MA)
10/09/2010				Goals and aspirations	Personal Statement
17/09/2010				image	Personal Statement/study
24/09/2010	MFL & International			Self-esteem	
01/10/2010				All about me	Personal Statement/study
08/10/2010			Review reports	Difference	Personal Statement/study
15/10/2010				Commercialism	Interviews - Being You (HS)
05/11/2010				Protect the human	Interview Q&A 1
12/11/2010	House Debating Comp			Remembrance	
19/11/2010				Anti bullying week	Personal Presentation
26/11/2010		Children in Need	Review reports	Helping others	Pressure is on social & academic (HS)
03/12/2010			Review reports	World aids day	Personal Safety at Christmas (HS)
10/12/2010				Respect	Tutor Group
07/01/2011				Our World	JAN EXAMS/PERSONAL STUDY
14/01/2011				Promises	JAN EXAMS/PERSONAL STUDY
21/01/2011				Commitment	Stress Management
28/01/2011	House General Knowledge			Communication	
04/02/2011			Review reportsn(Yr 11)	Money Week	It's your life
11/02/2011				Unity in Diversity	Lessons Learnt - guide for L6th
18/02/2011				The UN	Self Esteem "It's all about YOU" (HS)
04/03/2011				Conflict	Finances (HS)

11/03/2011	Science & Engineering			Change	
18/03/2011		Comic Relief	Review reports	Decisions	Leavers' Arrangements (HS)
25/03/2011				Media influence	Revision Plans(HS)
01/04/2011					Tutor Group
29/04/2011				Being Happy	Private Study
06/05/2011	House Apprentice Comp			Healthy Living	
13/05/2011		Cancer Research		Obsessions	Private Study
20/05/2011				Healthy eating	Private Study
27/05/2011				Challenge	LEAVERS' DAY
10/06/2011				Relationships	
17/06/2011				Stress	
24/06/2011			Review reports	Red Cross	
01/07/2011			Review reports	Healthy Mind	
08/07/2011				Endings	

Date Document Updated	Document Updated by	Location of Saved File
May 2011	EW	