



Ashford School Early Years Local Offer

1. How does the setting identify children with additional needs or SEND?

- Communication with parents
- Key Person and Early Years Practitioner observations
- Collaboration with EYFS and School SENCO. Asses the child's starting point when they enter the Nursery.

2. How will I be informed/consulted about the ways in which my child is being supported?

- Communication and observation through the Evidence me app.
- Regular meetings with Key Person, parents and outside agencies

3. How will the setting adapt the EYFS Framework for my child's needs?

- Each child is unique and will be supported in accordance with their individual ability and development
- Targeted and personalised plans will be implemented alongside the framework to support learning and development

4. What teaching strategies does the setting use for children with additional needs or learning difficulties?

- We use additional and appropriate supportive aids dependent on the individual child's needs
- The environment reflects the individual needs of each child
- SENCO and additional agencies provide support and expertise

5. What additional support does the setting provide for children with additional needs or SEND?

- PECS (Picture Exchange Communication Aids)
- VERVE interaction (An observation technique using digital recordings)
- Quiet areas to calm / reflect
- Sensory areas
- Targeted/ personalised plans specifically designed to meet and support the child's individual physical and educational needs
- Targeted training for staff/ SENCO
- Staff members aware of all diverse needs within setting
- Access funding to buy appropriate resources
- Regular TAC meetings with parents and outside agencies
- Nursery SENCO attends LIFT (Local Inclusion Forum Team) meetings

Ashford Senior School Bridge Nursery

East Hill, Ashford, Kent, TN24 8PB
Tel: +44 (0) 1233 625171
Fax: +44 (0) 1233 647185
www.ashfordschool.co.uk

Ashford Prep School Stables Nursery

Great Chart, Ashford, Kent, TN23 3DJ
Tel: +44 (0) 1233 620493
Fax: +44 (0) 1233 636579
www.ashfordschool.co.uk

Admissions

Tel: +44 (0) 1233 739030
registrar@ashfordschool.co.uk
www.ashfordschool.co.uk

Ashford School is a member of
United Learning
Registered address: Worldwide House,
Thorpe Wood, Peterborough, PE3 6SB
Registered in England No 2780748
A company limited by guarantee
Registered Charity No. 1016538



6. How will the setting monitor my child's progress and how will I be involved in this?

- Each child is allocated a Key Person who along with other practitioners will observe the children's development. This is in accordance with the Early Years Foundation Stage Curriculum.
- Observations are shared with parents through the Evidence me app regularly.
- Targeted and personalised plans are regularly reviewed and updated in accordance with the child's development.
- The Nursery SENCO will liaise and support the Key person and parents.

7. How do you ensure children with additional needs or SEND can be included in the same activities as other children including trips?

- All activities are available to the children and adapted for their individual needs and requirements.
- Staff support all children with activities and are aware of children's individual needs.

8. How accessible is the building for children with mobility difficulties/wheelchair users?

The Nursery is accessible for all children as it is on ground level of the school. There are two lifts, which access the 1st floor of the school and the dining hall where we have lunch. The rooms within the Nursery are accessible through wide wheelchair accessible doorways.

9. How will you support my child's transition to a new setting or school?

- We work closely with parents and all outside agencies to ensure a smooth transition. We will communicate with a child's previous setting so that information is shared.
- Parents are welcome and encouraged to spend time in the Nursery with their child prior to them starting. We are committed to ensuring the best possible outcomes for all children.
- Communication and transition between Bridge Nursery and The Stables Nursery

10. How does the setting assess the overall effectiveness of its SEN provision and how can parents/carers take part in this evaluation?

- The Nursery SENCO works in partnership with the Ashford Prep School Head of Learning support. This enables effective communication, support and the implementation of best provision for each individual child.
- We reflect on our practice and provision provided and adjust accordingly
- We work in partnership with parents and encourage regular reviews and meetings. This enables parents to share their experiences and collaborate with the support, which is being provided in the Nursery.

11. Who should I contact if I am considering registering for a place at the setting?

Daisy Davidson

Registrar

Telephone: (0)1233 620493

Email: davidsond@ashfordschool.co.uk



12. What arrangements does the setting have for feedback from parents/carers, including compliments and complaints?

We use the Evidence Me app which is used for communication between practitioners and parents. All additional paperwork, which is carried out by the Nursery and outside agencies, is shared with the parents on a regular basis.

Outside agencies share their reports with parents directly and the Nursery are informed of this.

Should you wish to submit a complaint about the Nursery or School, please approach us directly so that this can be resolved informally. If your *complaint* is not resolved informally, you can follow the formal complaints procedure that the *Nursery and School* has in place, which can be found on the School website: <https://www.ashfordschool.co.uk/about-us/school-policies/>