



## Ashford School and Ashford Prep School

### Academic Performance Statement

This document can be made available to both prospective and current parents, and is available in hard copy version.

#### Academic performance

Assessment lies at the heart of teaching and learning at Ashford School. Its purpose is to:

- Track pupil's academic and social progress and achievement
- Gather information that will improve the effectiveness of teaching and learning throughout the school and be central to classroom practice
- Gather information about the attainment of individuals, groups and cohorts against National Standards
- Gather information that will inform the school's strategic planning

Ashford School uses a variety of internal and external assessments to inform teaching and learning. These assessments are intended to facilitate student progress and the evaluation of that progress against relevant national norms. In addition, assessment helps to:

- monitor the effectiveness of teaching and schemes of work
- build up a profile of pupil achievement
- recognise and highlight achievement
- motivate pupils, providing positive encouragement
- aid improvement in performance
- diagnose difficulties, providing information about areas needing reinforcement or the need for additional support
- know where each pupil is in his/her development
- know where each pupil needs to go next
- identify pupils who are very able and need extending and in which areas
- assess whether the planning, resources and learning objectives are appropriate
- assess how pupils are applying their skills, knowledge and understanding across the curriculum

The Senior Leadership Team and Subject Leaders monitor and review the effectiveness of all assessments and feedback, with reference to the School's aims.

Any implications following analysis of assessment will be considered for inclusion in the School Improvement Plan.

## School Results

### A LEVEL

	<b>2021</b>
No of candidates	73
No of A level entries	210
% A*	26
% A*/A	57
% A*-B	84
% A*-C	96
% Pass	100

### GCSE

	<b>2021</b>
No of candidates	80
% GCSE A* or 9	22.8
% GCSE A* or A or 9-7	57.5
% GCSE A* - C or 9-4	97.4

Detailed public examination results by GCSE/A Level subject can be obtained on the School's Academic section of the website.

### Prep School

#### Reading Results Summer 2021

% at each level	Emerging	Expected	Exceeding	Expected +
Year 1	7	46	46	92
Year 2	14	16	70	86
Year 3	17	39	44	84
Year 4	5	47	47	94
Year 5	7	40	53	93
Year 6	14	51	35	86
Whole School Average	11	40	49	89

#### English Writing Results Summer 2021

% at each level	Emerging	Expected	Exceeding	Expected +
Year 1	11	57	32	89
Year 2	14	51	34	86
Year 3	22	55	23	78
Year 4	10	63	26	89
Year 5	8	64	28	92
Year 6	5	53	42	95
Whole School Average	12	57	31	88

## Maths Results 2021

% at each level	Emerging	Expected	Exceeding	Expected +
Year 1	3	54	43	97
Year 2	11	46	43	89
Year 3		29	71	100
Year 4	5	26	68	94
Year 5	2	48	50	98
Year 6	5	47	47	94
Whole School Average	5	42	54	95

### Year 13 2021: Destinations and Progression:

Of the 62 students who received offers through UCAS:

- 54 met their Firm offer, of which:
  - 4 used Adjustment to find a place at a different university
  - 2 declined their places and chose to study overseas
- 5 met their Insurance offer
- 2 found places through Clearing
- 1 chose to take a gap year and reapply rather than use Clearing

Of the 59 students who took up places at UK universities:

- 88% met their Firm choice
- 97% met either their Firm or Insurance choice
- 49% Russell Group
- 19% UK top 10
- 1 student gained a place at Oxford
- 1 gained a place to study Medicine and 1 to study Veterinary Science, both at UK top 10 universities

Of the 14 students who did not take up a place at a UK university:

- 4 will study overseas (2 in Canada, 1 in Hong Kong, 1 in Czechia)
- 4 will study a Foundation Diploma in Art & Design
- 1 will study for a Degree Apprenticeship
- 2 are currently seeking apprenticeships / employment
- 3 are taking a gap year (2 will apply to university in the coming admissions round)

Date Document Updated	Document Updated by
11/2020	Rosie Clifford/Joanne Russell
11/2021	Rosie Clifford/Joanne Russell

Date Document Reviewed	Document Reviewed by	Date of Next Review
September 2019	LGB	2020
December 2020	LGB	December 2021
March 2022	LGB	December 2022